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| **AUT 1** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Y4** |  ***Stimulus*** | **Boy Overboard** |
| ***Reading skill*** | Retrieval | Prediction | Reading fluency assessment | Summarise | Prediction | Retrieval | Inference |
| ***Purpose/Text type outcome*** | **Diary Recount****Riddle Poetry****Letter** |
| ***DUO*** | Identify the key features of a recount | Planning a recount using the key featuresWriting a recount using the key features.  | Editing a recount using editing strips. Publishing a recount | Learning to describe an object to describe its beauty Learning to write a riddle poem | Learning to describe the setting of a story effectively. I am learning to use drama, figurative language, and sentence openers to enhance my descriptive writing. | Learning to portray or describe a character.Learning to write a diary entry. | Learning to debate a topicLearning to write a persuasive letter |
| ***Grammar*** | Ready to Write |  |  |  |  |  |  |
|  | Ready to WriteUsing determiners | Ready to WriteClauses | Ready to WriteExpanding sentences using Conjunctions, Adverbs and Prepositions. | Ready to WriteDirect Speech | Ready to WritePast tense and Present tense | Ready to WritePresent Perfect or Simple Past? | Ready to WriteUsing Paragraphs |
| ***Spelling Shed*** | Step 1 – Words that are homophones | Step 2 – Words with the prefix ‘in-‘ meaning not | Step 3 – Words with the prefixes ‘il’ ‘im’ and ‘ir’ | Step 4 – Words with the prefix ‘sub’ meaning ‘below’ or further divided | Step 5 – Words with the prefix ‘inter’ meaning ‘between or among’. | Step 6 – Challenge words | Review all previous weeks |
| ***Handwriting*** | Week’s spellings h/w activity & Module 5: Cloze 1 | Week’s spellings h/w activity & Module 5: Cloze 2 | Week’s spellings h/w activity & Module 5: Cloze 3 | Week’s spellings h/w activity & Module 5: Cloze 4 | Week’s spellings h/w activity & Module 5: Cloze 5 | Week’s spellings h/w activity & Module 5: Cloze 6 | Week’s spellings h/w activity |
| **AUT 2** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Y4** |  ***Stimulus*** | **Boy Overboard & Rocketeer** |
| ***Reading skill*** | Prediction | Prediction | Inference | Summarise | Prediction | Retrieval | Inference |
| ***Purpose/Text type outcome*** | **Setting description****1st Person Narrative****Newspaper Report** |
| ***DUO*** | Learning to write a persuasive letter.Learning to make predictions based on a story.  | Learning to use expressions of time (conjunctions/adverbials/prepositions) to show how events of a story unfold.Learning to write descriptively using the five senses.  | Learning to use expanded noun phrases to add detail to description.Learning to develop a main character.  | Learning to use contrasting conjunctions for comparative writing.Learning to re-tell the events of a story from the character’s perspective.  | Learning to edit a narrative using editing strips.Learning to publish a narrative | Learning to identify the key features of a newspaper.Learning to use the features of a newspaper article to develop a report. | Learning to write a newspaper report.Learning to assess the effectiveness of my own writing and suggest improvements.  |
| ***Grammar*** | Pronouns & Fronted adverbials |  |  |  |  |  |  |
|  | PronounsRecognising nouns and pronouns | PronounsUsing pronouns | PronounsPronouns or noun? | Fronted adverbialsWhat is an adverbial?Recognising fronted adverbials. | Fronted adverbialsTime specific adverbials and place specific adverbials. | Fronted adverbialsDescriptive fronted adverbials and recognising fronted adverbials | Fronted adverbialsUsing fronted adverbials |
| ***Spelling Shed*** | Step 7 – Words ending in ‘-ation’ | Step 8 – Words ending in ‘-ation’ | Step 9 – Words ending in ‘-ly’ | Step 10 – Words ending in ‘-lly’ | Step 11 – Words where ‘ch’ makes a /sh/ sound | Step 12 – Challenge words | Review all previous weeks |
| ***Handwriting*** | Week’s spellings h/w activity & Module 5: Cloze 7 | Week’s spellings h/w activity & Module 5: Cloze 8 | Week’s spellings h/w activity & Module 5: Cloze 9 | Week’s spellings h/w activity & Module 5: Cloze 10 | Week’s spellings h/w activity & Module 5: Cloze 11 | Week’s spellings h/w activity & Module 5: Dictation 1 |  |